



## Chalfont Valley Sports premium 2019-2020

### **Sports premium Funding**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

### **Funding is for:**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key indicators:**

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

## Evaluation of funding for 2018-19

1. Review of expenditure				
2018-2019		£16,945		
1) Chelsea Coaches – Sports coaches				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Quality first teaching of PE. Increase confidence of teaching PE for all staff.	Employment of specialist sports coaches to teach PE lessons.	The coaching company provided PE lessons to all year groups throughout the year. The pupils thoroughly enjoyed the lessons. Having monitored the range and sports provided and the quality of coaching the decision was made to change coaching providers. Teachers did not feel that they benefited from the CPD as the quality of lessons was not always high or well planned. The price was	The new coaching company is one the PE lead has worked with previously and who have a high level of quality assurance. They do half termly lesson observations on their own coaches and provide these to the schools. Internal quality assurance and staff/pupil voice will be conducted by the PE lead to ensure the quality and consistency of provision.	£14,250
2) Coach travel				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase competition in a wide range of sports	Coach travel to sports events	The majority of local sport competitions are run by the sports cluster group at the secondary schools. we were not part of this group in Sept 2018 which made it difficult to arrange competitions with local schools. The	Paid membership to the local sport cluster competitions for academic year 2019 2020. As both schools are in walking distance funding for coaches will not be needed from the sports premium budget next year.	£1,500
3) Fitter Future				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost

Increase engagement in students in regular physical activity. Increase the status of health and fitness with pupils.	Fitter Future subscription – Home and school workout webpage.	Popular throughout the school in classes and at home. This was well promoted in assemblies with a fittest class and fittest student trophy. School use was more consistent than home use.	Fitter future to be added to homework task next year to increase home use and encourage fitness at home. Subscription to continue next year.  The new sport coaching company CSE also own fitter future so this will be more heavily promoted in PE lessons for warm ups and wet break activities.	£500
<b>4) PP planning resources</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To increase the quality of staff delivered PE lessons and develop staff confidence and subject knowledge.	Subscription to PP planning online	Staff used the planning inconsistently and those who lacked confidence in the subject found it confusing and overwhelming to use and understand as it felt detached.	This was not used as frequently by staff as was hoped. The coaching company for 2019 2020 CSE provide lesson plans with their session so a subscription will not be needed for high quality plans next year. This will also mean that staff will see the lessons in practise so it will be better quality CPD.	£695
<b>5) Rhythmic Gymnastics equipment</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Broader experience of a range of sports and activities offered to all pupils	Purchasing on rhythmic gymnastics equipment for a weekly club run by a parent	The club was well attended throughout the year and enjoyed by all pupils (pupil voice). The club is intended to run again next academic year and has had a high uptake of participation	A small investment in quality sporting equipment allowed us to provide a new and unique club which was enjoyed by many pupils. This was a positive spend.	£55

### Swimming Data 2018-19

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	56%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	No

## Sports Premium strategy statement (primary)

2. Summary information					
<b>School</b>	Chalfont Valley E-ACT Academy				
<b>Academic Year</b>	2019-20	<b>Total Sports Premium budget</b>	£17,320	<b>Date of most recent SP Review</b>	July 2019
<b>Total number of pupils</b>	178			<b>Date for next internal review of this strategy</b>	July 2020

3. Desired outcomes		
Indicator	Desired outcomes	Success criteria
1)	the engagement of all pupils in regular physical activity	See PE Development plan documentation

<b>2)</b>	the profile of PE and sport is raised across the school as a tool for whole-school improvement	
<b>3)</b>	increased confidence, knowledge and skills of all staff in teaching PE and sport	
<b>4)</b>	broader experience of a range of sports and activities offered to all pupils	
<b>5)</b>	increased participation in competitive sport	

4. Planned expenditure					
Academic year	2019-20				
Total funding: £ 17,320					
Key Indicator : 1,2,3 and 4					
	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
Sports Coaches	Employment of specialist sports coaches to teach PE lessons. Challenge Sport Education	High quality PE lessons for all year groups. Increase confidence and skills of all staff in PE through coaching, team teaching and joint practise development.	RH to meet weekly with Sports coaches to review quality of lessons and staff engagement. Staff to team teach with Sports coaches from Autumn 2. RH to map curriculum coverage with sports coaches. Staff confidence questionnaire to be completed each term.	RH	July 2020
<b>Total budgeted cost</b>					£15'320
Key Indicator: 2,4 and 5					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
Increase competition in a	Local sports festival competition entry	Increase participation in competitive sports. There was an improvement in the	RH to map and schedule events in advance so that they can be	RH	July 2020
<b>Total budgeted cost</b>					£1,500
Key Indicator: 1 and 2					

	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation ?</b>
Fitter future subscription	Subscription to whole school video workout and brain break software	Increase engagement in students in regular physical activity. Increase the status of health and fitness with pupils. Engage pupils in physical activity at home. Fitter future provide whole school workshops free with subscription which can be used to increase motivation and participation.	Brain breaks to be timetabled into the school day for fitter future to be used. Fitter future participation to be used as a house competition to promote use at home and in class.	RH	July 2020
<b>Total budgeted cost</b>					£500

### 5. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

See PE Development document for wider details of PE and Sport for 2018-19

### Swimming data 2019-20

Meeting national curriculum requirements for swimming and water safety	Percentage
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	73%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

6. Review of expenditure 2019-2020				
2019-2020		£17,320		
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase teachers confidence and competency at delivering high quality PE lessons	Sports Coaches	Staff voice showed an increased confidence in teachers subject knowledge as well as their confidence in PE pedagogy. Joint practise development meant that teachers progressed quickly and that some staff felt confident to teach PE next year independently.	Continue with sports coaches but reduce from 3 days to 2 days. Staff who are confident teaching PE will not require the continued CPD but will be able to check in with coaches for support and guidance. Less confident teachers will continue with 2 lessons of joint practise development with the aim to reduce this to 1 lesson next academic year.	£15'320
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increased pupil participation in competitive sport.	Local sports festival competition entry	All pupils from EYFs to Y6 competed in at least 1 complete sports event against other local schools. Very popular with pupils and parents. Both secondary school locations meant that pupils could walk to the events so this reduced costs for travel. A wide range of sports offered through the festivals so catered to all abilities.	Very successful- continue next year and look at setting up a local league with schools involved.	£1,500

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase physical activity levels and raise profile of PE and Physical activity in school and at home.	Fitter future subscription	<ul style="list-style-type: none"> <li>• All pupils logged on at home throughout the year.</li> <li>• All classes completed 1x weekly workout per week.</li> <li>• Very popular with pupils and parents as a platform.</li> <li>• Continued use throughout virtual schooling to keep fitness rates high at home.</li> </ul>	<p>Adding Fitter future to the school homework grid increased home participation. Continue next year. Celebration assembly trophies raised profile and competitiveness between classes.</p> <p>Next year timetable fitter future and be mindful breaks into school day to ensure all classes take part daily.</p> <p>Create a morning fitness club/homework club for pupils with limited ICT access at home.</p>	£500