



Sports Premium 2020 –2021

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum

- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, gymnastics, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities through a wider curriculum offer and free clubs.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Challenge Sports PE coaches working well with individual teachers to upskill and develop teaching ability. Most teachers are joint teaching or teaching 1 out of the 2 PE lessons with observations and feedback from CSE coach. • Active participation in local sports partnership. All pupils (EYFS-Y6) competed in at least 1 competitive sports competition. • Fitter future is well embedded in school culture. It forms part of the weekly homework and there is a fittest class and fittest pupil trophy in each weekly celebration assembly. 	<ul style="list-style-type: none"> • Participate in Sports Teach as part of CSE to provide middle leadership development for 2x members of staff through the subject of PE. • Continue to increase use of fitter future and the new be mindful add on. Timetable sessions and continue its use as part of home learning. • Create links with schools in sports partnership to develop a competitive sport cluster outside of the festivals.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020-2021		Total fund allocated: £ 17,320		Date Updated: June 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact June 2021
Fitter Future and be Mindful Subscription Fitter future is an online fitness video platform where pupils can complete workouts in a classroom environment. Pupils use this in school as fitness breaks and also at home as part of their homework. We have weekly competitions for the fittest class and fittest pupil.	<ul style="list-style-type: none"> All pupils logging on at home weekly. All classes logging on daily for 1x Fitter future and 1x Be Mindful. Fittest future hall display to track fittest class. 	£500	<ul style="list-style-type: none"> Fitter future class data Fitter future home use data Be Mindful class data Be mindful home use data Pupil voice on use of platform in school. Parent voice on use of platform in school. 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: N/A
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact June 2021
Fitter Future and be Mindful Subscription	<ul style="list-style-type: none"> All pupils logging on at home weekly. All classes logging on daily for 1x Fitter future and 1x Be Mindful. Fittest future hall display to track fittest class. 	Inclusive of £500 above	<ul style="list-style-type: none"> Fitter future class data Fitter future home use data Be Mindful class data Be mindful home use data Pupil voice on use of platform in school. Parent voice on use of platform in school. 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				88%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact June 2021
Challenge Sport Education sports coaches. 2 days per week inclusive of lunch time and after school club.	<ul style="list-style-type: none"> High quality PE lessons being delivered in all year groups. Joint practise development for key staff to develop PE teaching skills 	£10,488	<ul style="list-style-type: none"> Joint lesson observations with PE Lead, CSE staff member and Deputy headteacher to assess quality and impact each half term. Pupil voice of PE lesson quality Staff voice on confidence of PE delivery. 		
CSE Sports Teach middle leadership support for 2x staff members.	<ul style="list-style-type: none"> Middle Leadership development support for PE Lead and 1x other Middle Leader. PE Lead confident at leading new subject area and supported on upskilling other members of staff. PE lead (NQT+1) confidently able to lead subject without SLT support 	£4,832			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact June 2021

<p>CSE sports clubs 2x weekly covering a range of sports which rotate on a termly basis.</p> <p>PE curriculum map created by PE Lead and Deputy headteacher to ensure a wide variety of sports covered in PE lessons.</p> <p>Sports clubs will be free to all pupils. Additional clubs will be provided by school teaching staff for free.</p>	<ul style="list-style-type: none"> Curriculum map being followed by all classes 4x weekly sports clubs being run for free. All PP and SEND pupils accessing at least 1 sports club per week 	<p>Inclusive of £10,488 above</p>	<ul style="list-style-type: none"> PP and SEND data for sports club completion tracked. Sports club data and pupil voice from sports clubs. Pupils voice about range of sports to be covered in curriculum map. 			
<p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p>	
					<p>9%</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>Review and Impact June 2021</p>	
<p>Sports Partnership membership</p>	<ul style="list-style-type: none"> All pupils in all year groups to have competed in at least 2 competitive sports events throughout the year. Pupils to be signposted to new and existing clubs in the local area to join outside school. 	<p>£1,500</p>	<ul style="list-style-type: none"> Registered from sports trips to track attendance. Sport in our community board visible to parents to keep updated with local clubs. Club leaders asked to come in and present at assemblies to raise profile. 			